

Short Film

PURPOSE: To provide those within the community of believers, and those in the larger community, with a dramatic presentation designed to encourage a faith response or to deepen existing faith. This pre-convention event helps students with video talent.

Questions? Contact us and we'll connect you with the Event Coordinator.

PROCESS

Each participant (or team) will:

- Perform & record a drama in a short film format that illustrates the current year's theme.
- Upload video for evaluation by Pre-Convention deadline.

The Event Coordinator will:

- Find adult volunteers to evaluate projects. Be certain each project is evaluated by **at least** two evaluators.
- Report results & provide critique sheet to the Awards Committee.
- Assume responsibility for the Mid-West LTC Video Bible Drama Event (including setup of the display area).

GUIDELINES

Participant Eligibility:

- *Grade Level:* There are two grade levels in this event: Grades 3-6 and Grades 7-12. A team's grade level is based on the grade level of the **oldest** team member.
- *Teams:* Participants must work on a project as a team. Teams may include students from more than one grade division. No student may work on more than one Short Film project.
- *Students:* The director, writer, camera operator, editor, actors, and narrators must be student participants. (See Adult Assistance section below.)

Adult Assistance

- Creating a short film involves writing, direction, camera work, editing, and acting. It is understood that the level of adult involvement will differ as participants grow and develop. Parents or coaches may assist participants in 3rd-6th grade; however, it is expected that participants will be heavily involved. By 7th-8th grade, the work should primarily be that of the participants. By 9th-12th grade, all work should be done by the participant. Evaluators and event coordinators are not able to monitor or evaluate the amount of adult involvement, thus no points are assigned to this area. However, Church Coordinators and parents are expected to set the example for participants by enforcing this principle.

The Short Film

- *Content:* The main storyline of the short film shall be related to the current year's theme. This project is: (a) NOT to be a filming of a drama that is intended to be performed at the MWLTC convention; and (b) NOT to be a reenactment of a Bible story (like the Video Bible Drama event).
- *Editing & Effects:* This is intended to be a theatrical-style short film. It is expected that the film's audio and video will be edited. Tasteful & appropriate use of video effects or sound effects (such as music) are encouraged, but not required.
- *Script:* A script must be developed and submitted online. (See submission guidelines.)
- *Time:* Maximum length of the drama is 20 minutes. (See evaluation form for time penalty.)
- *Adult Involvement:* Adults may appear or be heard in the film only if their role is minor (i.e. very few or no lines).
- *Ownership:* Ownership of work submitted to MWLTC for events remains the property of the submitter. The participant authorizes the use of that material by the MWLTC Board of Directors in any way the Board may deem appropriate. This may include but is not limited to promotion or training for the purpose of Christian leadership training of youth.

Format & Medium

- *Video Format:* The short film must be submitted online ONLY with script, participant's names, and congregation. (Details coming soon)

Submitting the Project Material (submit project via mwltc.net)

- Uploaded Video, script, participant's names, and Congregation must be submitted online no later than the Pre-Convention Event Deadline.. Failure to submit these materials will result in penalties. (See evaluation form for more details.)
- Multiple short films may come from multiple groups in the same congregation. However, each short film must be submitted in a separate upload.

Evaluation Criteria: (Below)

SHORT FILM		Participant Name(s):		
Instructions for Evaluators		Grade Level (circle one): 3rd-6th 7th-12th		
1. Place bar code label or write student info.		Congregation:		
2. Mark appropriate boxes for each criteria.		Event Coordinator's award: Gold Silver Bronze		
3. Write additional comments.				
	Exemplary	Competent	Developing	
Use of LTC Theme	<input type="checkbox"/> The main principle of the drama was very relative to this year's theme/ Bible study book.	<input type="checkbox"/> The main principle of the drama was relative to this year's theme/ Bible study book.	<input type="checkbox"/> More attention is needed relating the principle of the drama to the theme/ Bible study book.	
Script Content	<input type="checkbox"/> The script is original and well written. <input type="checkbox"/> The flow of the story line is very easy to follow. <input type="checkbox"/> The dialog is very believable.	<input type="checkbox"/> The script is mostly original and well written. <input type="checkbox"/> The flow of the story line is mostly easy to follow. <input type="checkbox"/> The dialog is mostly believable.	<input type="checkbox"/> The script is somewhat original and well written. <input type="checkbox"/> The flow of the story line is somewhat easy to follow. <input type="checkbox"/> The dialog is somewhat believable.	
Camera/ Lighting/ Sound	<input type="checkbox"/> Use of camera angles and focus greatly enhanced this video <input type="checkbox"/> Use of lighting techniques greatly enhanced this video <input type="checkbox"/> Use of sound effects and/or music greatly enhanced this video <input type="checkbox"/> There are no movements or sounds in the background to distract from the video	<input type="checkbox"/> Use of camera angles and focus enhanced this video <input type="checkbox"/> Use of lighting techniques enhanced this video <input type="checkbox"/> Use of sound effects and/or music enhanced this video <input type="checkbox"/> There are some distracting movements or sounds in the background	<input type="checkbox"/> Attention is needed on camera angles and focus <input type="checkbox"/> Attention is needed on lighting techniques <input type="checkbox"/> Attention is needed on sound effects and/or music <input type="checkbox"/> Attention is needed on background movements or sounds	
Editing	<input type="checkbox"/> Editing techniques were used well to enhance this video <input type="checkbox"/> Transitions between scenes were smooth and seamless <input type="checkbox"/> The Titles and "credits" were very effective for this video	<input type="checkbox"/> Editing techniques were used to enhance this video <input type="checkbox"/> Transitions between scenes were somewhat smooth <input type="checkbox"/> Titles and credits were somewhat effective	<input type="checkbox"/> Film editing such as scene transitions and credits could be used more in the production. <input type="checkbox"/> Titles and/or credits were not included.	
Acting	<input type="checkbox"/> Dialog was projected well and clearly pronounced <input type="checkbox"/> Actors were very comfortable with their lines and actions <input type="checkbox"/> Pacing seemed natural, not too fast or too slow	<input type="checkbox"/> Dialog was somewhat projected well and somewhat clearly pronounced <input type="checkbox"/> Actors were somewhat comfortable with their lines and actions <input type="checkbox"/> Pacing was somewhat natural	<input type="checkbox"/> Attention is needed on projection and pronunciation. <input type="checkbox"/> Attention is needed with lines and actions <input type="checkbox"/> Attention is needed on pacing	
Visuals	<input type="checkbox"/> Costumes were appropriate and enhance this video <input type="checkbox"/> Film setting/Props were appropriate and enhance this video	<input type="checkbox"/> Costumes somewhat enhanced this video <input type="checkbox"/> Film setting/props somewhat enhanced this video	<input type="checkbox"/> Costumes could more adequately enhance this video <input type="checkbox"/> Film setting/props could more adequately enhance this video	
Overall Effectiveness	<input type="checkbox"/> This presentation was very interesting and entertaining. I would enjoy watching another presentation from this group	<input type="checkbox"/> This presentation was interesting and entertaining.	<input type="checkbox"/> This presentation was somewhat interesting and entertaining.	
Format and Submission	<input type="checkbox"/> Submission requirements were fully met. <input type="checkbox"/> Video did not exceed the 20-minute time limit.	<input type="checkbox"/> Submission requirements were mostly met.	<input type="checkbox"/> Attention is needed to submission requirements. <input type="checkbox"/> Video exceeded the 20-minute time limit.	
Evaluator's comments:				
Please help us improve this rubric each year by submitting Feedback on the website within 30 days of the end of the convention.				